

	<p>Cultural Arts programs are scheduled for all students</p> <p>Youth and Family Services run weekly student support groups</p> <p>Monthly para educator meetings</p>	<p>Maintenance</p>	<p>3. Bus Safety / Behavior</p>	<p>Strategies will be designed to help students handle the situation in the moment.</p> <p>Staff members will remind students to use their new strategies.</p> <p>School Counselor's professional goal is aligned</p> <p>Collaborate with bus company - Provide drivers with name and photo of each child (Drivers reported that they know each child and this is not needed)</p>	<p>Analysis of bus referrals - Spring student survey - Communication with bus drivers/company</p>
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			<p>4. Spring survey results indicated that professionals feel that students are physical during recess and are getting away with misbehavior.</p>	<ul style="list-style-type: none"> - Provide driver with feedback regarding each referral - Continue to provide specific students with bus buddies <p>(Recess) Buddy Bench Program has been implemented. Students / Staff will be re-trained.</p> <p>Communicate a common definition of physical violence.</p> <p>Discuss and define student aggressiveness on playground.</p> <p>Communicate a proactive plan to address students who continually act out</p>	<p>Spring climate survey</p>
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			<p>5. Spring survey indicated that staff members do not have a clear understanding of decision making.</p>	<p>aggressively at recess.</p> <p>Further discuss restorative approach vs. punishment</p> <p>Host parent round table discussion regarding raising respectful children.</p> <p>Will have two open agenda items at each staff meeting.</p> <p>Each committee will give a brief update at staff meetings.</p> <p>Minutes of all committees will continue to be posted with decision making rationale.</p>	<p>Spring Climate Survey Results</p>
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		Maintenance	6. Continue Spirit Days	Goodwin Spirit Day Suggestions 18-19: Veterans Day – Red, White, Blue (Friday) Formal Dress Up Day Number Day Sports Team Day Crazy Hair Day Green / Earth Day Beach Day	Spring Parent, Student, Staff Climate Surveys
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<p>Shared Vision: Do participants share a vision of what a positive school climate looks, feels and sounds like?</p>	<p>Grade level teams have an opportunity to submit agenda items to each staff meeting</p> <p>School rules are posted throughout the building</p> <p>All grade level teams have input on Goodwin Gatherings and cultural arts presentations</p> <p>One staff meeting each year at an off-site location, with social time following the meeting.</p>	<p>Maintenance</p>			
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Standard 2: Shared School Policies

National School Climate Standard	Strategies/Programs for Meeting Standard	Current School Status	Areas for Improvement (Common Themes Including Surveys)	Strategies to Address Common Themes	Measurement for Determining Improvement
<p>Shared School Policies: Are there policies that promote the development of skills, knowledge, and engagement?</p>	<p>All district policy is updated by the BOE and posted on the district website</p> <p>District follows a strategic plan</p>	Maintenance	(See standard 1)	(See standard 1)	Spring Parent, Student, Staff Climate Surveys
<p>Are there policies in place to address barriers in learning?</p>					
<p>Policies on Dealing with P.A. 11-232 Bullying Allegations:</p>	<p>District Policy is in place: Series 5000 Bullying Prevention and Intervention Policy</p>				
<p>Does the plan include the specific requirements in an act concerning the strengthening of school bullying laws?</p>	<p>Series 5000 Bullying Prevention and Intervention Policy: Specific procedures are in place to address all reports of bullying.</p>				

Standard 3: School Practices

National School Climate Standard	Strategies/Programs for Meeting Standard	Current School Status	Areas for Improvement (Common Themes Including Surveys)	Strategies to Address Common Themes	Measurement for Determining Improvement
<p>Are there practices in place to promote positive youth development?</p>	<p>Youth Yoga Program</p> <p>Homework Club/Goodwin Buddies –</p> <p>High School Students Internships</p> <p>Morning orchestra program</p> <p>Before and after school care – YMCA</p> <p>Youth and Family Services weekly student groups</p> <p>School Resource Officer</p>	<p>Maintenance</p>	<p>(See standard 1)</p>	<p>(See standard 1)</p>	<p>Spring Parent, Student, Staff Climate Surveys</p>

	Student Yoga Program				
	SRBI Program				
	Social and Emotional Annual Screen with follow up				
	Consult Committee				
	Climate Committee				
	Crisis Committee				
	Early Childhood Program				
	Collaborate with Birth to Three Program				
	Park and Recreation after school program				
	Connections with local churches to provide students with scholarships				