

Old Saybrook Middle School Safe School Climate Plan – AY 2018-2019

National School Climate Standard	Strategies/Programs for Meeting Standard	Current School Status	Areas for Improvement	Strategies to Address	Measurement for Determining Improvement
			(Common Themes Including Surveys)	Common Themes	
<p>Standard 1: Shared Mission</p> <p>Is it evident that all members of the school community are committed to physical, emotional and intellectual safety of the learners?</p>	<p>SAB (Student Advisory Board),PRIDE, X Block, student success plans, executive functioning/time management strategies, goal setting</p> <p>RESPECT/PBIS/Restorative Practices/Choose Love</p> <p>D.A.R.E., S.R.O., PTO</p> <p>Parent Council</p> <p>ILT/SILT/ CONSULT</p> <p>Youth & Family Services</p>	Maintenance	<p>Increase communication among all stakeholders.</p> <p>Administrator’s monthly newsletter</p>	<p>Identify lessons/strategies from Choose Love Program</p> <p>Continue to involve OS Community for committees and solicit student input</p> <p>Invite community members into schools (PD, safety walk-through)</p>	<p>Newsletter</p> <p>Attendance at Committee Meetings</p> <p>Members on school safety</p>
<p>Standard 1: Shared Vision</p> <p>Do participants share a vision of what a positive school climate looks, feels and sounds like?</p>	<p>SAB/PRIDE/PBIS</p> <p>Parent Council</p> <p>PTO</p> <p>ILT/SILT</p> <p>RESPECT</p> <p>Safe School Climate Committee (SSC)</p>	Maintenance	<p>Increase communication among all stakeholders- especially to parents and students.</p>	<p>Continue to develop relationships with OS Community and maintain existing ones</p> <p>Continue family-school communication with frequent updates to planner</p> <p>Pilot Choose Love</p> <p>Continue RESPECT/PRIDE</p>	<p>All stakeholders have the same vision of a positive school climate</p> <p>Annual School Climate Survey</p>
	<p>PRIDE/X Block</p> <p>School-wide Meeting Norms</p>			<p>Continue to communicate goals and expectations to stakeholders</p>	

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<p>Standard 1: Shared Values</p> <p>How must participants act towards one another in order to advance the vision?</p>	<p>RESPECT/PBIS</p> <p>Youth & Family Services, D.A.R.E., S.R.O., PTO</p> <hr/> <p>Parent Council</p> <p>ILT/SILT</p>	<p>Maintenance</p>		<p>Continue RESPECT/X Block/Pride/2nd Special Offerings</p> <p>6-8 passport in planner</p> <p>4/5 paper passports</p>	<p>Decrease in behavioral referrals</p>
<p>Standard 1: Shared Goals</p> <p>What are the priorities?</p>	<p>To address concerning areas of survey and improve school climate and culture</p> <p>ILT/SILT</p> <p>Parent Council</p> <p>PTO</p> <p>SSC Committee</p> <p>PRIDE</p> <p>SAB/RESPECT/PRIDE/PBIS/Restorative Practices</p>	<p>Maintenance</p>	<p>Collaborate and work with SSC to address areas for improvement from stakeholder feedback on surveys</p>	<p>Pilot Choose Love</p> <p>Increase number of staff trained in Restorative Practices</p> <p>Continue work with the Student Advisory Board (SAB) to provide students with opportunity for regular and direct communication with building administrators</p> <p>Increase communication with all stakeholders</p> <p>Launch parent education initiative on digital citizenship</p>	

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					<p>Annual survey on SSC</p> <p>Revisiting behavioral referrals to identify trends and targeted population</p>
<p>National School Climate Standard</p>	<p>Strategies/Programs for Meeting Standard</p>	<p>Current School Status</p>	<p>Areas for Improvement (Common Themes Including Surveys)</p>	<p>Strategies to Address Common Themes</p>	<p>Measurement for Determining Improvement</p>
	<p>Strategic Plans</p> <p>SAB/PRIDE/RESPECT</p>		<p>Admin reports back to teams regarding disciplinary referral outcomes</p> <p>Admin sharing bullying reports to SSC committee</p>		<p>Data Collection</p>

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<p>Standard 2: Shared School Policies</p> <p>Are there policies that promote the development of skills, knowledge and engagement?</p>	<p>Reteach and revisit policies with students as needed</p> <p>Student Success Plans</p> <p>BoE 5000 Policies</p> <p>Passports</p> <p>Restorative Practices</p>	<p>Maintenance</p>	<p>Increase number of staff trained in Restorative Practices</p>	<p>Analyze data collected</p> <p>Professional development on strategic plans, strategies and behavioral interventions</p> <p>GoEnnounce for parent education</p>	<p>Decrease in behavioral Referrals</p> <p>Increased number of staff using Restorative Practices and lessons/strategies from Choose Love</p> <p>Reduce social media misuse</p>
<p>Standard 2: Shared School Policies</p> <p>Are there policies in place to address</p>	<p>Academic Improvement plans for students with D's& F's</p> <p>SRBI</p> <p>SSP</p> <p>Goal Setting for all students</p> <p>Personalized learning</p> <p>ELA Integration in grades 6-8</p> <p>Connection to Strategic Plan by assigning work that is meaningful and essential</p> <p>CONSULT</p> <p>Homework Club</p>	<p>Maintenance</p>	<p>Streamlining student workloads by grade level</p> <p>Work aligned to priority standards and 21st Century Skills</p>	<p>Professional development on tiered interventions, assessments, learning targets</p>	<p>Tiered Interventions</p> <p>Decrease in behavioral referrals</p> <p>SLO data</p> <p>Student grades</p> <p>Communicating with families of struggling students</p>

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barriers to learning?	SPED teachers on grade-level teams			SSP	
<p>Policies on Dealing with P.A. 11-232</p> <p>Bullying Allegations:</p> <p>Does the plan include the specific requirements in an act concerning the strengthening of school bullying laws?</p>	<p>Bullying Prevention and Intervention Policy & Forms</p> <p>PRIDE</p> <p>SSC Committee</p> <p>Support Team Meetings to review bullying issues</p> <p>PD on bullying policy</p>	Maintenance	<p>Communication with parents and students about policies and explaining expectations for our students</p>	<p>Present SSC survey results to students to process and reflect upon during PRIDE</p> <p>Revision and implementation of Safe School Climate Plan</p>	<p>Decrease in referrals regarding harassment and Bullying</p> <p>SSC survey results</p>
<p>Standard 3: School Practices</p> <p>Are there practices in place to promote positive youth development?</p>	<p>RESPECT/PBIS</p> <p>Increased special subject offerings</p> <p>Increased after school activities</p> <p>X Block</p> <p>Advisory/PRIDE once per month</p> <p>Counseling Groups</p> <p>CONSULT</p> <p>SSC</p> <p>ILT/SILT</p> <p>PRIDE</p>	Maintenance	<p>Continued analysis of RESPECT initiative</p> <p>More after school activities</p> <p>Varied selections of specials offerings</p>	<p>Restorative Practices</p> <p>Pilot Choose Love Program</p> <p>GoEnnounce for parents</p>	<p>Decrease in behavioral referrals</p> <p>Increase in student participation in extra-curricular activities</p> <p>Reduce social media misuse</p>

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	<p>Youth Action Committee</p> <p>Lunch Bunch</p> <p>Peer Mentors</p> <p>Youth and Family Partnership</p>				
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<p>Standard 3: School Practices Are there practices in place that enhance teaching and learning?</p>	<p>Team Activities</p> <p>X Block</p> <p>Departmental articulation and vertical alignment of standards and 21st Century Skills</p> <p>Development of school-wide rubrics and standards Based Grading</p> <p>New teacher web pages</p> <p>SAB/PRIDE</p> <p>Team Building</p> <p>Professional development and Teacher Evaluation Committee (PDEC)/Ed Camp</p> <p>ELA Integration in Grades 6-8</p>	<p>Maintenance</p>	<p>Staff communication and sharing of data</p> <p>Assessment for 21st Century Skills and Priority Standards</p> <p>Continue PD on student centered learning and standards based instruction</p>	<p>PD on use of formative assessment, differentiation, student ownership of learning, and learning targets</p> <p>Sharing of effective instructional strategies</p> <p>Parent communication</p> <p>Development of standards based system of learning</p> <p>Alignment of PD focused on student ownership for learning and assessment and differentiation</p>	<p>Standardized test scores improve</p> <p>Students grades</p> <p>SSC survey results show more student choice</p>

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	<p>Posting of learning targets</p> <p>Student Goal Setting/Reflection at end of units</p> <p>Shared school vision aligned to strategic plan</p>				
<p>Standard 3: School Practices</p> <p>Are there practices in place to address barriers to learning?</p>	<p>Student Goal Setting/Reflection at end of units</p> <p>ELA Integration in Grades 6-8</p> <p>PBL/SBG</p> <p>SRBI and EL Supports</p> <p>SPED Services</p> <p>SAB/RESPECT/PRIDE/Advisory</p> <p>CONSULT</p> <p>PDEC</p> <p>X Block</p> <p>Academic Improvement Plans for D-F range students</p>	<p>Maintenance</p>	<p>Improve tier 1 supports in classroom</p>	<p>Common Team Time</p> <p>Parent communication</p> <p>Sharing of effective instructional strategies</p> <p>Alignment of PD – focused on student ownership for learning</p>	<p>Decrease in behavioral Referrals</p> <p>Increased grades and performance on assessments</p>
<p>Standard 3: School Practices</p> <p>Are there practices in place that develop and sustain infrastructure</p>	<p>Collaboration of Integrationists and technology to increase students' inquiry/research/writing skills</p>	<p>Maintenance</p>	<p>Development of rubrics to measure 21st Century Skills</p>	<p>Development of rubrics to measure 21st Century Skills</p>	<p>Increased student ability to meet 21st Century skills</p>

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<p>and capacity building?</p>	<p>COW purchases for grades 4-8 to make integration of technology possible daily for all students</p> <p>Structuring all committee work and calendaring of meetings</p> <p>Committees: Building Specialists, Building PD, Departments, Grade Level Teams, Consult, ILT/SILT, PRIDE, RESPECT, SSC, District Technology</p>		<p>Continue on working toward shared vision of standards based practices at OSMS</p>	<p>Follow time line for meeting Vision</p>	<p>Progress on timeline</p>
<p>Standard 4: Safe Environment</p> <p>Is the school providing for a physically, emotionally, intellectually safe, healthy and welcoming environment?</p>	<p>Office Staff trained in Raptor System</p> <p>Increased supervision café/halls</p> <p>Health/Fitness Curriculum</p> <p>Student Support Team</p> <p>Transition Programs</p> <p>Parent Seminars</p> <p>PTO and Parent Council</p> <p>RESPECT Initiative</p> <p>SAB/PRIDE/Advisory</p> <p>Health and Wellness Day</p> <p>New student orientation</p> <p>Comment Boxes in each wing</p>	<p>Maintenance</p>	<p>Maintain supervision of playground, halls and cafeteria/recess</p>	<p>Address cyber-bullying- Go Announce videos for families</p> <p>Increased staff supervision of lunch/recess</p>	<p>Re-survey students</p>

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	<p>Parent Open Houses</p> <p>August Drop-in hours</p> <p>District Health and Safety</p>			<p>Training for staff supervising lunch/recess</p>	
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<p>Standard 5: Social Justice</p> <p>Is the school engaging in practices that promote the social and civic responsibilities and a sense of social justice within the school community?</p>	<p>SAB/PRIDE</p> <p>Student Volunteer Hours</p> <p>Bullying Prevention and Intervention Policy</p> <p>RESPECT</p> <p>Student Council</p> <p>Class assignments</p> <p>Restorative Practices</p> <p>Community Service</p> <p>SRO</p> <p>DARE</p>	<p>Maintenance</p>	<p>Include all stakeholders</p>	<p>PD on Restorative Practices and Choose Love</p> <p>GoEnnounce for parents</p> <p>LGBTQ PD</p>	<p>Increase student involvement in the community</p> <p>Reduce misuse of social media</p>
<p>Continuous Improvement:</p> <p>Is there a clear understanding that</p>	<p>SAB/Advisory/PRIDE Committee work</p> <p>Comment Boxes</p> <p>Parent, Staff & Student Surveys</p>	<p>Awareness</p>	<p>PD on Social-Emotional Learning</p>	<p>Invite community members into school</p> <p>Continuous PD and PR of climate expectations, Restorative Practices, and Choose Love</p>	<p>Increase in community support and involvement</p> <p>SSC survey</p> <p>Climate of Kindness</p>

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<p>school climate improvement is an ongoing organic process integral to wider school improvement?</p>	<p>SSC Committee BOE presentations ILT/SILT</p>				
<p>Family/Community Partnerships: Are all stakeholders' interests represented and reflected in the school climate improvement efforts?</p>	<p>SSC Committee Staff/Parent/Student Survey ILT/SILT Comment Boxes SAB PTO Parent Council</p>	<p>Maintenance</p>	<p>Increase communication among stakeholders</p>	<p>Invite community members into schools GoEnnounce for parents (safety walkthrough)</p>	<p>Mid-year evaluation of SSC Reduce social media misuse</p>
<p>Impact on Results: Is progress monitoring inherent in the school climate improvement process?</p>	<p>Mid-year evaluation of SSC RESPECT Initiative Strategic Plan Goals Building Climate Goal</p>	<p>Maintenance</p>	<p>Sharing of behavioral data collection</p>	<p>Input from all stakeholders on current programs PD on current programs Development of shared vision for teaching and learning</p>	<p>Mid-year evaluation of SSC</p>

